

Newsletter

Sustainable Futures through Innovative Education



STEAMing Ahead

The Learning, Teaching and Training Activity (LTTA) of the Erasmus+ project **STEAMing Ahead – Sustainable Futures through Innovative Education** was successfully organised in Mykonos, Greece, bringing together 26 teachers, educators, and project partners from across Europe for four days of collaboration, innovation, and practical learning. Hosted by Mykonos International Initiative, the training represented a major milestone in the development and validation of the project's educational resources, while reinforcing the consortium's shared commitment to sustainable and future-oriented STEAM education.

28-31 MAY 2026

The LTTA began with a welcoming session introducing participants to the programme, followed by a comprehensive presentation of the project. Participants reflected on the work completed so far, discussed achievements and challenges, and examined the current status of the project outputs.

MYKONOS, GREECE

Beyond the working sessions, participants explored the rich cultural heritage of Mykonos through a guided visit to the museums and historic centre of Hora, creating opportunities for intercultural exchange and networking in an informal setting.



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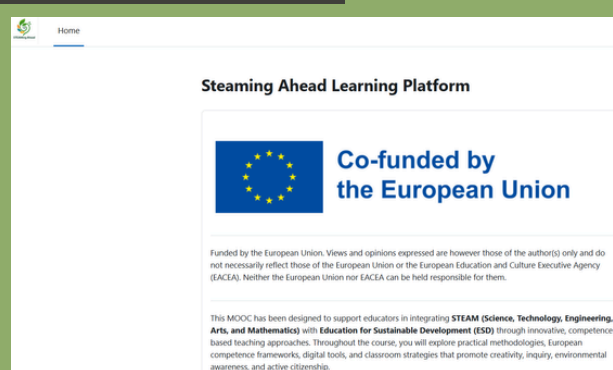


STEAMing Ahead

One of the central activities of the LTTA was the testing and evaluation of the STEAMing Ahead MOOC, developed to support teachers in delivering innovative and sustainable STEAM education. Throughout the training, participants actively engaged with the online learning platform, exploring its structure, educational content, learning activities, navigation, and overall user experience.

Teachers completed the available learning modules and assessed the quality of the instructional materials from the perspective of future end users. Particular emphasis was placed on evaluating the clarity of the learning objectives, accessibility of the platform, ease of navigation, relevance of the educational content, and the practical applicability of the proposed teaching approaches.

MOOC



TESTING



REPRESENTATIVES OF PROJECT PARTNERS



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Following the testing sessions, participants completed structured evaluation questionnaires and contributed to collaborative reflection sessions, providing detailed recommendations for improving both the pedagogical content and the technical functionality of the MOOC.

Their feedback will be carefully analysed by the consortium and incorporated into the next development phase to ensure that the final platform effectively meets the needs of educators across Europe. Participants also joined a practical workshop on STEAM Sustainable Practices in the traditional village of Ano Mera, where sustainability concepts were explored through hands-on activities and collaborative discussions. The workshop demonstrated how local environments and community practices can become valuable educational resources for STEAM learning. Stay tuned; the MOOC will be published soon!

PARTNERS



HÖRÐUVALLASKÓLI



DENİZLİ
OKULLARI

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